

# St. Andrews Scots Sr. Sec. School

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Session: 2024-2025 - Worksheet

**Class:X**

**Subject: English**

**Topic: RTC**

**Worksheet No:12**

Q1. Read the following extracts carefully and answer the questions that follow.

A. *The way a crow,  
Shook down on me  
The dust of snow,  
From a hemlock tree  
Has given my heart,  
A change of mood.*

(i) What mood of the poet is conveyed here?

(ii) What was the poet's mood?

- (a) Happy                      (b) Celebratory  
(c) Sorrowful                (d) Nostalgic

(iii) Comment on the poet's use of language in these lines. Answer in not more than 40 words.

(iv) What did the crow and the hemlock symbolise?

B. *Some say the world will end in fire  
Some say in ice.  
From what I've tasted of desire  
I hold with those who favour fire.*

(i) Explain the significance of the phrase 'tasted of desire' in the context of the poem.

(ii) What does the speaker imply about the nature of desire and hate?

- (a) Desire and hate are equally destructive  
(b) Desire is more destructive than hate  
(c) Hate is more destructive than desire  
(d) Desire and hate have no impact on destruction

(iii) Consider the metaphorical implications of fire and ice. How might these elements symbolise broader human experiences or emotions beyond physical destruction? Answer in 40 words.

(iv) If the poem were extended, which force might represent resilience and survival?



*C. He stalks in his vivid stripes,  
The few steps of his cage,  
On pads of velvet quiet,  
In his quiet rage.*

(i) Explain the contrast created by words, 'stalks' and 'few steps of his cage'.

(ii) Which of the following best describes the tiger's feelings in the context?

- (a) Anger                                      (c) Pessimism  
(b) Conflicted                                (d) Apprehension

(iii) Comment in about 40 words on the poet's use of imagery in the above extract.

(iv) Which word in the stanza means the same as 'clear and bright'?

*D. Or if some time when roaming round,  
A noble wild beast greets you,  
With black stripes on a yellow ground,  
Just notice if he eats you.  
This simple rule may help you learn  
The Bengal Tiger to discern.*

i) Complete the sentence appropriately. The word 'discern' in line 6 of the extract means the same as \_\_\_\_\_.

(Clue Explain contextual meaning here)

(ii) In the given lines, what effect does the poet create?

*'Just notice if he eats you*

*This simple rule may help you learn*

*The Bengal Tiger to discern'.*

- (a) Irony                                      (b) Terror  
(c) Sympathy                                (d) Criticism

(iii) Fill in the blanks:

The tone of the poet when telling how to identify a wild animal is both scary and \_\_\_\_\_.

(iv) Identify the poetic device used and explain its usage in the given lines in 40 words.

*With black stripes on a yellow ground...*

*...Whose hide with spots is peppered*

